



B2 ENTRY TEST

Vorname

Nachname

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Telefon G

Telefon P

E-mail G

Datum

PLEASE RETURN THIS COVER SHEET, THE TEST AND WRITING TO LSI ZÜRICH AT THE ABOVE FAX NUMBER. THANK YOU!

Vom Büro auszufüllen:

Use of English

Writing

Total%



Look at these examples. The correct answer is ticked.

- a In warm climates people like likes are liking sitting outside in the sun.
 b If it is very hot, they sit at under the shade.

Now the test will begin. Tick the correct answers.

- | | |
|--|--------------------|
| 1 Water <input type="checkbox"/> be freezing <input type="checkbox"/> is freezing <input type="checkbox"/> freezes at a temperature of 0°C. | 1 <u> </u> |
| 2 In some countries <input type="checkbox"/> there is <input type="checkbox"/> is <input type="checkbox"/> it is dark all the time in winter. | 2 <u> </u> |
| 3 In hot countries people wear light clothes <input type="checkbox"/> for keeping <input type="checkbox"/> to keep <input type="checkbox"/> for to keep cool. | 3 <u> </u> |
| 4 In Madeira they have <input type="checkbox"/> the good <input type="checkbox"/> good <input type="checkbox"/> a good weather almost all year. | 4 <u> </u> |
| 5 Most Mediterranean countries are <input type="checkbox"/> more warm <input type="checkbox"/> the more warm <input type="checkbox"/> warmer in October than in April. | 5 <u> </u> |
| 6 Parts of Australia don't have <input type="checkbox"/> the <input type="checkbox"/> some <input type="checkbox"/> any rain for long periods. | 6 <u> </u> |
| 7 In the Arctic and Antarctic <input type="checkbox"/> it is <input type="checkbox"/> there is <input type="checkbox"/> it has a lot of snow. | 7 <u> </u> |
| 8 Climate is very important in <input type="checkbox"/> most of <input type="checkbox"/> most <input type="checkbox"/> the most people's lives. | 8 <u> </u> |
| 9 Even now there is <input type="checkbox"/> little <input type="checkbox"/> few <input type="checkbox"/> less we can do to control the weather. | 9 <u> </u> |
| 10 In the future <input type="checkbox"/> we'll need <input type="checkbox"/> we are needing <input type="checkbox"/> we can need to get a lot of power from the sun and the wind. | 10 <u> </u> |
| 11 Pele is still perhaps <input type="checkbox"/> most <input type="checkbox"/> the most <input type="checkbox"/> the more famous footballer in the world. | 11 <u> </u> |
| 12 He <input type="checkbox"/> had been <input type="checkbox"/> is <input type="checkbox"/> was born in 1940. | 12 <u> </u> |
| 13 His mother <input type="checkbox"/> not want <input type="checkbox"/> wasn't wanting <input type="checkbox"/> didn't want him to be a footballer. | 13 <u> </u> |
| 14 But he <input type="checkbox"/> used <input type="checkbox"/> ought <input type="checkbox"/> has used to watch his father play. | 14 <u> </u> |
| 15 His father <input type="checkbox"/> made him to <input type="checkbox"/> made him <input type="checkbox"/> would make him to practise every day. | 15 <u> </u> |

subtotal /15

16	He learned to use <u>or his left foot or</u> <u>and his left foot and</u> <u>both his left foot and</u> his right.	16
17	He got the name Pele when he <u>had only ten years</u> <u>was only ten</u> <u>was only ten years</u> .	17
18	By 1956 he <u>has joined</u> <u>joined</u> <u>had joined</u> Santos and had scored in his first game.	18
19	In 1957 he <u>has been picked</u> <u>was picked</u> <u>was picking</u> for the Brazilian national team.	19
20	The World Cup Finals were in 1958 and Pele was looking forward <u>to play</u> <u>to playing</u> <u>to be playing</u> .	20
21	But he hurt <u>this</u> <u>the</u> <u>his</u> knee in a game in Brazil.	21
22	He thought he <u>isn't going to</u> <u>couldn't</u> <u>wasn't going to</u> be able to play in the finals in Sweden.	22
23	If he <u>hadn't been</u> <u>weren't</u> <u>wouldn't be</u> so important to the team, he would have been left behind.	23
24	But he was <u>a such</u> <u>such a</u> <u>a so</u> brilliant player, they took him anyway.	24
25	And <u>even though</u> <u>even so</u> <u>in spite of</u> he was injured he helped Brazil to win the final.	25
	The history of the World Cup is <u>quite a</u> <u>a quite</u> <u>quite</u> short one.	26
	Football <u>has been</u> <u>is being</u> <u>was</u> played for	27
	<u>above</u> <u>over</u> <u>more than</u> a hundred years, but the first World Cup	28
	competition <u>did not be</u> <u>was not</u> <u>was not being</u> held until	29
	1930. Uruguay <u>could win</u> <u>were winning</u> <u>had won</u> the Olympic football	30
	final in 1924 and 1928 and wanted <u>be</u> <u>being</u> <u>to be</u> World Champions for the third time.	31
	Four teams entered from Europe, but with <u>a little</u> <u>few</u> <u>little</u> success.	32
	It was the first time <u>which</u> <u>that</u> <u>when</u> professional teams	33
	<u>are playing</u> <u>would play</u> <u>had played</u> for a world title.	34
	It wasn't until four years <u>later</u> <u>more</u> <u>further</u> that a	35
	European team succeeded <u>to win</u> <u>in winning</u> <u>at winning</u>	36
	for <u>the</u> <u>a</u> <u>its</u> first time. The 1934 World Cup was	37
	again won by <u>a</u> <u>the</u> <u>one</u> home team,	38
	<u>what</u> <u>this</u> <u>which</u> has been the case several times since	39
	then. The 1934 final was <u>among</u> <u>between</u> <u>against</u> two	40
	European teams, Czechoslovakia and Italy. Italy, <u>which</u> <u>that</u> <u>who</u> won,	41
	went on <u>to win</u> <u>winning</u> <u>to have won</u> the 1938 final. Winning	42
	successive finals is something that <u>is not</u> <u>was not</u> <u>has not been</u> achieved	43
	again until Brazil did <u>these</u> <u>them</u> <u>it</u> in 1958 and 1962. If Brazil	44
	<u>would have won</u> <u>would win</u> <u>had won</u> in 1966 then the	45
	authorities would have needed to <u>have</u> <u>let</u> <u>make</u> the original World Cup replaced.	46
	But England stopped the Brazilians <u>to get</u> <u>getting</u> <u>get</u> a third successive win. An England player,	47
	Geoff Hurst, scored three goals in the final and won it almost <u>by his own</u> <u>on himself</u> <u>by himself</u> .	48
	1966 proved <u>being</u> <u>as being</u> <u>to be</u> the last year that England	49
	<u>would</u> <u>will</u> <u>did</u> even qualify for the finals till 1982, though they got in as winners in 1970.	50

- 51 Many **persons** **people** **peoples** nowadays believe that everyone should learn to use computers. 51
- 52 The majority of children in the UK **have** **has** **are having** access to a micro-computer. 52
- 53 There are more computers per head in England than **anywhere else** **somewhere else** **anywhere other** in the world. 53
- 54 Learning a computer language is not the same **as** **like** **than** learning a real language. 54
- 55 Most people start off with 'Basic', **who** **what** **which** is the easiest to learn. 55
- 56 Children seem to find computers easy, but many adults aren't used to **work** **the work** **working** with microtechnology. 56
- 57 There aren't **no** **any** **some** easy ways of learning to program a computer. 57
- 58 The only way to become really proficient is to practise a lot **on your own** **by your own** **on your self**. 58
- 59 You can pick up the basics quite quickly if you **want to** **would** **are willing to** make an effort. 59
- 60 Most adults feel it would be easier if only they **would have started** **would start** **had started** computer studies earlier. 60
- 61 Some people would just **rather** **prefer** **better** not have anything to do with computers at all. 61
- 62 A lot have resigned themselves to never even **know** **known** **knowing** how a computer works. 62
- 63 Microtechnology is moving so fast that hardly **anybody** **nobody** **no one** can keep up with it all. 63
- 64 It's no use **in trying** **to try** **trying** to learn about computers just by reading books. 64
- 65 Everyone has **difficulty in learning** **difficulties to learn** **it difficult to learn** if they can't get 'hands-on' experience. 65

Below is a letter written to the 'advice' column of a daily newspaper. Tick the correct answers.

Dear Marge,

- I am writing** **I will write** **I should write** to you because I 66
- am not knowing** **don't know** **know not** what to do. I'm twenty-six and a teacher at 67
- a primary school in Norwich where **I'm working** **I've worked** **I work** for the last five years. 68
- When I **was** **have been** **had been** there for a couple of years, one of the older members of staff 69
- would leave** **left** **had been leaving**, and a new teacher 70
- would be** **became** **was** appointed to work in the same department as me. 71
- We **worked** **have worked** **should work** together with the same classes during her first year 72
- and had the **opportunity for building** **possibilities to build** **chance to build** up a good professional 73
- relationship. Then, about eighteen months after **she has arrived** **to have arrived** **arriving** 74
- in Norwich, she decided to buy **her own** **herself** **her a** house. 75

She was tired of to live live living in rented accommodation and wanted a place by her own of her own of herself. At about the same time, I was given have been given gave notice by the landlord of the flat what I was living that I had lived I was living in and she asked me if I liked had liked would like to live with her. She said told explained me that by the time she would pay would have paid had paid the mortgage and the bills it there they wouldn't be a lot many few left to live on. She suggested us to we should we may share the house and share the costs. It seemed like a good idea, so after we'd agreed we could agree we agreed with all the details what that who needed to be sorted out, we moved into the new house together. At the end of this month we have lived we have been living we'll have been living together for a year and a half. It's the first time I live I'm living I've lived with anybody before, but I should guess I might have guessed I'd have guessed what would happen. I've fallen in love with her and now she's been offered another job 200 miles away and is going to move. I don't know what to do. Please give me some advice.

Yours in shy desperation,

Steve

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Look at the following examples of question tags in English. The correct form of the tag is ticked.

- a He's getting the 9.15 train, isn't he hasn't he wasn't he ?
- b She works in a library, isn't she doesn't she doesn't he ?
- c Tom didn't tell you, hasn't he didn't he did he ?
- d Someone's forgotten to switch off the gas, didn't one didn't they haven't they ?

Now tick the correct question tag in the following 10 items:

- 91 Steve's off to China, has he hasn't he isn't he ?
- 92 It'll be a year before we see him again, won't it won't we shan't it ?
- 93 I believe he's given up smoking, isn't he don't I hasn't he ?
- 94 I'm next on the list to go out there, am not I are I aren't I ?
- 95 No doubt you'd rather he didn't stay abroad too long, shouldn't you wouldn't you hadn't you ?
- 96 He's rarely been away for this long before, is he hasn't he has he ?
- 97 So you think he'll be back before November, shall he will he do you ?
- 98 Nobody's disagreed with the latest proposals, did he has he have they ?
- 99 We'd better not delay reading this any longer, should we did we had we ?
- 100 Now's hardly the time to tell me you didn't need a test at all, did you is it isn't it ?

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Name: _____

Date: _____

Composition / First Certificate

Please write a composition on **ONE** of the following topics.

1. You have decided to write a letter to a friend or relative while on holiday in a place you have never visited before. Write your **letter**, describing your first impressions of the place and people.
2. Your class has recently had a discussion on marriage. Your teacher has now asked you to write a composition giving your opinion on the following statement.

Marriage is going out of fashion.

Write your **composition**.

3. Your teacher has asked you to write a short story which finishes with the sentence:

I promised myself there and then that I would never set foot in that place again.

Write your **story**.

- 4.

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the best articles from readers on the subject:
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